The Impact Of The English Reformation 1500 1640
Arnold Readers In History

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English Language Development in P.R. China

The Impact of Computer Technology on Teaching and Learning English Listening and Speaking as a Second Language in the UK Higher Education

The Impact of Content-based Instruction on the Teaching of English to First-year Students of a Provincial Secondary School in Thailand

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Telling Tales

The Impact of English as a Business Language on Non-mother Tongue Speakers in an Organisation

The Impact of the English Language School-Based Assessment in the Hong Kong Certificate of Education Examination on the Teaching and Assessment Practices of Teachers of Secondary Four Lower-Proficiency Learners

The Impact of the English Component of the Thirteen-College Curriculum Program on the Academic Achievement in English of Nontraditional Students in a Four-year College

The Impact of English Law on Nigerian Customary Law

The Impact of Global English on Cultural Identities in the United Arab Emirates

Language Development across the Life Span

The Globalization of English and Disappearing Dialects

The Impact of Cooperative Learning and Information Technology on an English Language Class

The Impact of Foreign Education on the Handwriting of Individuals Learning English as a Second Language

The Impact of French Upon English

The Impact of English Towns, 1700-1800

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The Impact of the English Civil War

The Impact of the English Civil War on the Economy of London, 1642–50

The Internet and ELT

The Impact of Cameroon Languages on the English Language Performance of Cameroon Children at the Secondary School Level

Language Change

The Chinese Impact upon English Renaissance Literature

The English Language and Anglo-American Culture

The Impact of the English Civil War on the Economy of London, 1642–50

English Language Development in P.R. China

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The Chinese Impact upon English Renaissance Literature examines how English writers responded to the cultural shock caused by the first substantial encounter between China and Western Europe. Author Mingjun Lu explores how Donne and Milton came to be aware of England’s participation in 'the race for the Far East' launched by Spain and Portugal, and how this new global awareness...
shaped their conceptions of cultural pluralism. Drawing on globalization theory, a framework that proves useful to help us rethink the literary world of Renaissance England in terms of global maritime networks, Lu proposes the concept of ‘liberal cosmopolitanism’ to study early modern English engagement with the other. The advanced culture of the Chinese, Lu argues, inculcated in Donne and Milton a respect for difference and a cosmopolitan curiosity that ultimately led both authors to reflect in profound and previously unexamined ways upon their Eurocentric and monotheistic assumptions. The liberal cosmopolitan model not only opens Renaissance literary texts to globalization theory but also initiates a new way of thinking about the early modern encounter with the other beyond the conventional colonial/postcolonial, nationalist, and Orientalist frameworks. By pushing East-West contact back to the period in 1570s-1670s, Lu’s work uncovers some hitherto unrecognized Chinese elements in Western culture and their shaping influence upon English literary imagination.

**The Impact of Content-based Instruction on the Teaching of English to First-year Students of a Provincial Secondary School in Thailand**

**The Impact of an English-through-drama Course on Students' Attitudes Towards English as a Second Language**

This book provides a nuanced portrait of the complexities of the cultural and linguistic landscape in the United Arab Emirates, unpacking the ever shifting dynamics and attitudes between and about English and Arabic in the region in today’s era of superdiversity. Employing a qualitative phenomenological approach which draws on a rich set of data from questionnaires and focus groups comprising both Emirati and expatriate students and teachers, Hopkyns problematizes the common binary East-West paradigm focused around the tension between the use of English and Arabic in the UAE. Key issues emerging from the resulting analysis include the differing attitudes toward English and in particular, English Medium Instruction, the impact of this tension on identity, and the ways in which the two languages are employed in distinct ways on an everyday scale. The volume will be of particular interest to students and scholars interested in issues around language and identity, language policy and planning, multilingualism, translanguaging, and language and education.

**Investigating the Impact of Student-Initiated Criteria for English Language School-Based Assessment**

**The Impact of Spoken English on Learning English as a Foreign Language**

**Telling Tales**

When the English Civil War broke out, London’s economy was diverse and dynamic, closely connected through commercial networks with the rest of England and with Europe, Asia and North America. As such it was uniquely vulnerable to hostile acts by supporters of the king, both those at large in the country and those within the capital. Yet despite numerous difficulties, the capital remained the economic powerhouse of the nation and was arguably the single most important element in Parliament’s eventual victory. For London’s wealth enabled Parliament to take up arms in 1642 and sustained it through the difficult first year and a half of the war, without which Parliament’s ultimate victory would not have been possible. In this book the various sectors of London’s economy are examined and compared, as the war progressed. It also looks closely at the impact of war on the
major pillars of the London economy, namely London’s role in external and internal trade, and manufacturing in London. The impact of the increasing burden of taxation on the capital is another key area that is studied and which yields surprising conclusions. The Civil War caused a major economic crisis in the capital, not only because of the interrelationship between its economy and that of the rest of England, but also because of its function as the hub of the social and economic networks of the kingdom and of the rest of the world. The crisis was managed, however, and one of the strengths of this study is its revelation of the means by which the city’s government sought to understand and ameliorate the unique economic circumstances which afflicted it.

**The Impact of English as a Business Language on Non-mother Tongue Speakers in an Organisation**

This book offers insights from a seven-year study into the impact of English as an International Language at a national level, from the effect of rich English input on a previously monolingual people’s linguistic repertoire to its effect on the situated language use demanded of speakers who find themselves in a new linguistic environment for which they have not been prepared. The changes described in the book have occurred in a speech community that identifies strongly with the local language, but finds itself increasingly having to use another language to perform daily functions in education and work. Findings describe how the official language and educational policies have not addressed this new linguistic ecology of Iceland. The findings of these studies have larger international practical, educational, empirical, and theoretical implications and should be relevant to anyone interested in in the impact of English as an International Language.

**The Impact of the English Language School-Based Assessment in the Hong Kong Certificate of Education Examination on the Teaching and Assessment Practices of Teachers of Secondary Four Lower-Proficiency Learners**

This dissertation, "The Impact of the English Language School-based Assessment in the Hong Kong Certificate of Education Examination on the Teaching and Assessment Practices of Teachers of Secondary Four Lower-proficiency Learners: a Case Study" by Tinky, Tin-ki, Seto, was obtained from The University of Hong Kong (Pokfulam, Hong Kong) and is being sold pursuant to Creative Commons: Attribution 3.0 Hong Kong License. The content of this dissertation has not been altered in any way. We have altered the formatting in order to facilitate the ease of printing and reading of the dissertation. All rights not granted by the above license are retained by the author. DOI: 10.5353/th_b4324116 Subjects: Hong Kong Certificate of Education Examination English language - Study and teaching (Secondary) - China - Hong Kong English language - Ability testing

**The Impact of the English Component of the Thirteen-College Curriculum Program on the Academic Achievement in English of Nontraditional Students in a Four-year College**

**The Impact of English Law on Nigerian Customary Law**

**The Impact of Global English on Cultural Identities in the United Arab Emirates**
Language Development across the Life Span

This study strives to determine what impact English as the business language has on non-mother tongue speakers in oral communication and written communication in an organisation. As globalisation has brought people together, effective communication is imperative. However, a language that is comprehended by everyone is a necessity in all communication systems and applications. Because of the multitude of languages spoken in the world, English has assumed this role. This in turn means that English has become the lingua franca to many second and third language English speakers. The problem is that as non-mother tongue speakers may not be as proficient in English as first language speakers, this may lead to semantic interference. The aim was to find out what effect the use of English as the business language and lingua franca in an organisation has on its staff members; to determine whether staff members are proficient in English as a first language in business communication; and to determine the attitude of non-mother tongue English speakers in the organization towards English. The research was done in the South African context as the country is unique in its multilingual diversity while still being in a growth phase.

The Globalization of English and Disappearing Dialects

The Impact of Cooperative Learning and Information Technology on an English Language Class

Seminar paper from the year 2004 in the subject English Language and Literature Studies - Linguistics, grade: 2,3, University of Koblenz-Landau (Anglistik), course: The Story of English, language: English, abstract: The 15th century must be seen as the age of innovation in Europe. For the spread of Renaissance culture as we know it today, several factors were decisive: advances in the fields of arts (e.g. architecture, painting and literature), science (e.g. geography, astronomy and medicine), economy (e.g. flourishing international trade) and of course technology, as the example of the printing press shows. By definition "The printing press is a mechanical device for printing many copies of a text on rectangular sheets of paper." () This definition might give the impression we are dealing with a simple gadget and a rather unspectacular procedure, but until 1450, "the original method of printing was block printing, pressing sheets of paper into individually carved wooden blocks" (), which would not last very long because of the pressure exercised upon them during the process of printing. Knowing this, the invention of the printing press seems even more valuable, as the former method described here required a lot of energy, money and time and yielded a relatively ridiculous output. A less-costly method of producing printed material needed to be found and the former goldsmith Johannes Gutenberg (1398-1468) from Mainz in Germany is acknowledged as the pioneer in this field. He experimented with metal alloy and finally created movable types which could be used and reused for printing without the effect of wearing down like the wooden material. Immediately, the printing press had the effect of multiplying the output and cutting the costs of books, thus making information available to a much larger part of the population. So it can be said that the printing press initiated an "infor

The Impact of Foreign Education on the Handwriting of Individuals Learning English as a Second Language

Germany has had a profound influence on English stories for children. The Brothers Grimm, The Swiss Family Robinson and Johanna Spyri's Heidi quickly became classics but, as David Blamires clearly articulates in this volume, many other works have been fundamental in the development of
English children's stories during the 19th Century and beyond. Telling Tales is the first comprehensive study of the impact of Germany on English children's books, covering the period from 1780 to the First World War. Beginning with The Adventures of Baron Munchausen, moving through the classics and including many other collections of fairytales and legends (Musaus, Wilhelm Hauff, Bechstein, Brentano) Telling Tales covers a wealth of translated and adapted material in a large variety of forms, and pays detailed attention to the problems of translation and adaptation of texts for children. In addition, Telling Tales considers educational works (Campe and Salzmann), moral and religious tales (Carove, Schmid and Barth), historical tales, adventure stories and picture books (including Wilhelm Busch's Max and Moritz) together with an analysis of what British children learnt through textbooks about Germany as a country and its variegated history, particularly in times of war.

The Impact of French Upon English

The Impact of English Towns, 1700-1800

Essay from the year 2017 in the subject English Language and Literature Studies - Linguistics, grade: 10, , course: Lexicology and Etymology, language: English, abstract: This paper reviews and discusses English as a global language, as we know that English language is one of the most spoken languages in the world. Language is said to be the mirror of mind, language is a part of communication. English language is part of the Indo-European language family. English language is branch of the Germanic family. This paper is divided into three main sections. The first section gives an introduction on English as a global Language, then English as a lingua franca, and the future of English.

The Impact of the English Bible and Contemporary Thought on the Life, Thought and Art of Thomas Hardy

Impact Foundation

The Impact of English-Hungarian Contrastive Linguistic Investigations on the Teaching of English in Hungary

This study investigates the impact of CALL training on in-service language teachers' use of CALL-based activities in their classrooms. The participants included 35 pre-service English as a Foreign Language (EFL) teachers who took an undergraduate-level elective CALL course (FLE318) offered during the 2008-2009 academic year in the Department of Foreign Language Education at Middle East Technical University and 25 of these participants who started teaching English during the Fall semester in the academic year 2009-2010 at several private and state institutions. The journals kept by the participants during and after the training, the lesson plans of micro and macro teaching, the questionnaires given to the participants to determine their perceived computer knowledge, the interview sessions held with the participants’ on their practices showed that the training provided to the participants helped them infuse a variety of CALL-based materials and tools into their classroom practices.

Understanding Change
The Impact of Printing on the Development of the English Language During the Period of the Renaissance

The English Language and Anglo-American Culture: Its Impact on Spanish Language and Society explores the effects of globalisation on Spanish language and society. It analyses the impact of the English language and Anglo-American culture on Spanish language and culture. This book compiles four different studies that provide evidence of the increasingly pervasive presence of English in Spanish daily life. The areas covered include: analyses of shop windows from different shopping centres in Las Palmas de Gran Canaria, Spain, which display Christmas greetings in English, rather than Spanish; exploration of some of the most frequently used techniques to translate the titles of Anglo-American films; a study of the use of anglicisms in the Spanish edition of the film magazine Cahiers du Cinema; research on the attitudes of a sample of Spanish students towards English; reflection on the emergence of a certain sense of identity towards English and Anglo-American culture among Spaniards; and some activities that invite reflection on the issues dealt with throughout the book.

The Impact of Students’ Future Imagined Identities on Their English Language Learning in an EFL Context

The Impact of CALL Instruction on English Language Teachers' Use of Technology in Language Teaching

Translation and Language Change

This book represents an introduction to the history of the English colonization of Ireland from a post-colonial perspective with emphasis given to why writers wrote what they did about the Irish. The language of inferiority used by the English about the Irish was an important element in their colonial mission, used to justify their oppression of their Celtic neighbor and set the stage for a racialized view of the Irish.

A Study of the Impact of the English and French Education Legacy in Anglophone and Francophone Schools in Cameroon

Impact

The Impact of the English Colonization of Ireland in the Sixteenth Century

The Impact and Future of English as a Global Language

The present research study has shed light on the impact of the Internet on Moroccan EFL university students' performance in reading, writing, listening and speaking. Highly pertinent to the research design of this study is the adoption of both qualitative and quantitative methods for the data collection and analysis. The findings reveal that the Internet has a positive impact on the improvement of the
four language skills investigated. The study concluded with some implications for further research and classroom practices.

The Impact of Assessment on an English as a Foreign Language Academic Reading Programme

In January 2000, the Commission on Japan's Goals in the 21st Century reported that Japan needed to reform across several areas and that making English the official second language would help realize many of the country's goals. This book works from the hypothesis that in-service English courses facilitate change and understanding. The research presented examines the impact of such programs on a select group of four Japanese teachers of English. In light of the move to English, the book presents the most influential and radical curriculum change of the past decade in Japan. If Japan wishes to reach its language goals the experience of the four teachers will be useful in deciding whether to place greater emphasis on teacher education and professional development.

The Impact of Internet on Learners of English As a Foreign Language

The Impact of the English Civil War

The Impact of the English Civil War on the Economy of London, 1642-50

Through integrating different perspectives on language change, this book explores the enormous ongoing linguistic upheavals in the wake of the global dominance of English. Combining empirical research with theoretical approaches, it will appeal to researchers and graduate students of English, and also of other languages studying language change.

The Internet and ELT

Impact helps teenage learners to better understand themselves, each other, and the world they live in. By encouraging self-expression, global citizenship, and active participation, Impact motivates students to explore who they are and who they want to be, all while learning English!

The Impact of Cameroon Languages on the English Language Performance of Cameroon Children at the Secondary School Level

Language Change

The Chinese Impact upon English Renaissance Literature

The English Language and Anglo-American Culture

The Impact of the English Civil War on the Economy of London, 1642–50
The Impact of the English Civil War on the Economy of London, 1642-50 examines every sector of London’s economy as it changed during the English Civil War. It also looks closely at the impact of war on the major pillars of the London economy, namely London’s role in external and internal trade, and manufacturing in London. When the war broke out, London’s economy was diverse and dynamic, closely connected through commercial networks with the rest of England and with Europe, Asia and North America. As such it was vulnerable to hostile acts by supporters of the king, both those at large in the country and those within the capital.

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